## MATHEMATICS MAJOR

## MAJOR OBJECTIVES

In addition to fulfilling the Science-Mathematics Departmental objectives:

- Students majoring in Mathematics are expected to:
- Apply mathematical principles and procedures to solve real-world problems
- Effectively communicate mathematical ideas, both verbally and in written form
- Become involved in the exploration and development of mathematics not found in the regular undergraduate curriculum
- Construct logical and accurate mathematical proofs using a variety of techniques
- Become thoroughly prepared for successful work at the graduate school of their choice


## Important Notes

- $40 \%$ of major requirements must be completed at Judson.
- At least 18 hours of major requirements must be upper division.


## Gen Eds Required by Major

- Any Mathematics course of 3 hours or more (fulfills Gen Ed Mathematics Requirement)
- Any Science course (with Lab) of 4 hours or more (fulfills Gen Ed Science Requirement)
- MAT301 Mathematics Junior Seminar (1 c.h.) (fulfills Gen Ed GEN301 Requirement)


## Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics |  |  |
| MAT301 | Mathematics Junior Seminar | 1 |
| MAT311 | Probability and Statistics w/Lab | 4 |
| MAT312 | Modern Abstract Algebra | 3 |
| MAT316 | Multivariable Calculus | 4 |
| MAT318 | Linear Algebra | 3 |
| MAT492 | Senior Readings in Mathematics | 1-3 |
| Mathematic | tive | 16 |
| Biology/Chemistry/Physics |  |  |
| Select one of the following sequences for a total of 8 hours: |  | 8 |
| Sequence A |  |  |
| BIO171 | Principles of Biology w/Lab |  |
| Select one from the following: |  |  |
| BIO172 | Prin of Organismal Biology w/Lab |  |
| BIO177 | Environmental Science w/Lab |  |
| SAP3** Dpt-approved course ${ }^{1}$ |  |  |
| Sequence B |  |  |
| CHM153 | General Chemistry I w/Lab |  |
| CHM154 | General Chemistry II w/Lab |  |
| Sequence C |  |  |
| PHY237 | General Physics I w/Lab |  |
| PHY238 | General Physics II w/Lab |  |

## Science/Mathematics Electives

Select 2 hours from the following: ${ }^{2} 2$
Mathematics Elective
Biochemistry Elective
Biology Elective
Chemistry Elective
Physics Elective
Physical Science Elective
Science Elective
Total Hours
42-44
${ }^{1}$ Shedd Aquarium, Morton Arboretum, Au Sable Institute of Environmental Studies, etc
2 SCM181* Science Concepts courses are not applicable. MAT110/111 Mathematics Models and MAT1 12 Mathematics for Elementary Education may not apply.

## Bachelor of Science in Mathematics (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Degree Audit, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

| Course | Title | Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| First Semester |  |  |
| BST110 | Intro to the Christian Bible | 3 |
| ENG101 | Expository Writing (or ACT/SAT placement) | 3 |
| GEN101 or ESS101 | Questions of Life: Entering the Judson Conversation (<24 transfer hours) ${ }^{1}$ <br> or Wellness | 1 |
| Physical Activity course |  | 1 |
| MAT211 or MAT215 | Functions and Calculus I or Calculus w/Analytic Geometry I | 3-5 |
|  | Hours | 11-13 |
| Second Semester |  |  |
| THS110 | Christian Faith: Understanding and Application | 3 |
| ENG102 | Critical Thinking and Writing (or ACT/SAT placement) | 3 |
| $\begin{aligned} & \text { PSY1 } 11 \\ & \quad \text { or SOC151 } \end{aligned}$ | Introduction to Psychology or Introduction to Sociology | 3 |
| MAT216 | Calculus w/Analytic Geometry II | 4 |
| Any Elective |  | 3 |
|  | Hours | 16 |
| Second Year |  |  |
| First Semester |  |  |
| Gen Ed Visual and Perform | ing Arts Elective | 3 |
| SPC120 | Foundations of Speech | 3 |
| MAT318 | Linear Algebra | 3 |
| Math Elective ${ }^{2}$ |  | 3 |


| Any Elective |  | 3 |
| :---: | :---: | :---: |
|  | Hours | 15 |
| Second Semester |  |  |
| HIS261 <br> or HIS262 | History of Civilization I or History of Civilization II | 3 |
| MAT312 | Modern Abstract Algebra | 3 |
| Math Elective ${ }^{2}$ |  | 3 |
| Any Electives |  | 6 |
|  | Hours | 15 |
| Third Year |  |  |
| First Semester |  |  |
| Gen Ed Biblical Studies Elective |  | 3 |
| Gen Ed Science w/Lab ${ }^{1}$ |  | 3 |
| Math Elective ${ }^{2}$ |  | 3 |
| Any Electives |  | 6 |
|  | Hours | 15 |
| Second Semester |  |  |
| Gen Ed Science w/Lab ${ }^{1}$ |  | 4 |
| MAT301 | Mathematics Junior Seminar ${ }^{3}$ | 1 |
| MAT311 | Probability and Statistics w/Lab | 4 |
| MAT316 | Multivariable Calculus | 4 |
| Math Elective ${ }^{2}$ |  | 3 |
|  | Hours | 16 |
| Fourth Year |  |  |
| First Semester |  |  |
| GEN401 | The Good Life: Continuing the Conversation | 3 |
| MAT492 | Senior Readings in Mathematics | 1 |
| Any Electives |  | 12 |
|  | Hours | 16 |
| Second Semester |  |  |
| Math Elective ${ }^{2}$ |  | 3 |
| Science/Math Elective ${ }^{2}$ |  | 3-4 |
| Any Electives |  | 9-11 |
|  | Hours | 15-18 |
|  | Total Hours | 119-124 |

${ }^{1}$ First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101
2 see major audit
${ }^{3}$ GEN301 equivalent

