

# SPECIAL EDUCATION: LEARNING BEHAVIOR SPECIALIST MAJOR

## Important Notes

- 40% of major requirements must be completed at Judson.
- 40% of major requirements must be upper division.
- No grade lower than C- in any education or major coursework is allowed. A minimum Major GPA (including transfer work) of 2.75 is required.
- Students must formally apply and be accepted into the program prior to the Junior year; this process is in addition to University admission.
- All students must pass the applicable ISBE Content Area Exam(s) for licensure. This must be done prior to taking EDU411 Student Teaching (12 c.h.).
- All students must receive a passing score on the edTPA - ISBE for licensure.

## Additional Notes

- Bilingual, ESL, Middle Grades, and Physical Education endorsements are available with this major. Endorsements will make the candidates more marketable for employment by learning more about specific high-needs areas.

## Pre-Requisites Required by Major

- PSY111 Introduction to Psychology (3 c.h.) (fulfills Gen Ed Social Science Requirement)
- ENG261 Children's Literature (3 c.h.) and ENG264 Adolescent Literature (3 c.h.) (fulfill Gen Ed Upper Division English requirement)
- EDU301 Reflecting on the Conversation (1 c.h.) recommended (fulfills Gen Ed GEN301 requirement)

## Major Requirements

Code	Title	Hours
<b>Major/Professional</b>		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
EDU201	Strategic Education	2
EDU202	Development and Learning	3
EDU214	Foundation of Language - Minority Education	3
EDU231E	Practicum II, Tchr Aid:Elgin Area	1
EDU231H	Practicum II, Tchr Aid:Hometown	0
EDU313	Cross-Cultural Education	3
EDU325	Literacy Across the Curriculum	3
EDU331	Practicum III, Instr Assist	1
EDU411	Student Teaching <sup>1</sup>	12
EDU491	Senior Seminar	3
SPE328	Exceptional Child	3
SPE233		2
<b>Literature</b>		
ENG261	Children's Literature	3

or ENG264	Adolescent Literature	
<b>Special Education</b>		
SPE105	Intro to Special Education	2
SPE211	Assistive-Augmentative Technology	2
SPE222	Learning Environment	2
SPE313	Characteristics/Methods of Early Childhood Special Education	3
SPE321	Reading and Writing Methods	3
SPE325	Communication Disorders Characteristics and Strategies	3
SPE327	Assessment in Special Education	3
SPE332	Characteristics and Methods of Intermed/Middle School Spec Ed	3
SPE335	Characteristics and Methods of Secondary Special Education	3
SPE340	Classroom Intervention	3
SPE342	Math/Science Methods for Elem, Middle and Secondary School	3
EDU308	Language Dvlpmt/Young Children	3
EDU330	Child/Family/Community Relations	3
EDU421	Assessment and Intervention in Reading with Practicum	3
<b>Total Hours</b>		<b>81</b>

<sup>1</sup> EDU411 Student Teaching (6-12 c.h.) consists of 2 7-week sessions, and should be taken for a total of 12 credit hours

## Bachelor of Arts in Special Education: Learning Behavior Specialist I (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Advising Worksheet, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

In addition to the courses below, chapel is required for all traditional full-time students (i.e., those taking 12 or more credit hours), both residents and commuters. This course counts as 1 credit towards a student's full-time status within the term, but does not earn credits towards graduation.

Course	Title	Hours
<b>First Year</b>		
<b>First Semester</b>		
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101	Questions of Life: Entering the Judson Conversation <sup>1</sup>	1
or ESS101	or Wellness	
	Physical Activity course	1
PSY111	Introduction to Psychology	3

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SPC120	Foundations of Speech	3
EDU214	Foundation of Language - Minority Education	3
<b>Hours</b>		<b>14</b>
<b>Second Semester</b>		
BST110	Intro to the Christian Bible	3
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
Gen Ed Science w/Lab		4
Gen Ed Visual and Performing Arts Elective		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
SPE105	Intro to Special Education	2
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>First Semester</b>		
EDU202	Development and Learning	3
EDU330	Child/Family/Community Relations	3
SPE211	Assistive-Augmentative Technology	2
SPE328	Exceptional Child	3
ENG261 or ENG264	Children's Literature or Adolescent Literature	3
THS110	Christian Faith: Understanding and Application	3
<b>Hours</b>		<b>17</b>
<b>Second Semester</b>		
MAT111	Mathematical Models: Statistical and Numerical	3
EDU201	Strategic Education	2
EDU231E	Practicum II, Tchr Aid:Elgin Area	1
EDU231H	Practicum II, Tchr Aid:Hometown	0
EDU313	Cross-Cultural Education	3
SPE325	Communication Disorders Characteristics and Strategies	3
SPE327	Assessment in Special Education	3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>First Semester</b>		
HIS262	History of Civilization II	3
EDU301	Reflecting on the Conversation <sup>2</sup>	1
EDU308	Language Dvlpmt/Young Children	3
SPE222	Learning Environment	2
SPE233		2
SPE332	Characteristics and Methods of Intermed/Middle School Spec Ed	3
SPE335	Characteristics and Methods of Secondary Special Education	3
<b>Hours</b>		<b>17</b>
<b>Second Semester</b>		
EDU325	Literacy Across the Curriculum	3
EDU331	Practicum III, Instr Assist	1
SPE313	Characteristics/Methods of Early Childhood Special Education	3
SPE321	Reading and Writing Methods	3
SPE340	Classroom Intervention	3
SPE342	Math/Science Methods for Elem, Middle and Secondary School	3
<b>Hours</b>		<b>16</b>
<b>Summer Semester</b>		
EDU421	Assessment and Intervention in Reading with Practicum	3
<b>Hours</b>		<b>3</b>
<b>Fourth Year</b>		
<b>First Semester</b>		
EDU411	Student Teaching	12

EDU491	Senior Seminar	3
<b>Hours</b>		<b>15</b>
<b>Second Semester</b>		
Gen Ed Biblical Studies Elective		3
HIS261	History of Civilization I	3
GEN401	The Good Life: Continuing the Conversation	3
Education Electives		6
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>127</b>

<sup>1</sup> First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

<sup>2</sup> GEN301 equivalent