SECONDARY EDUCATION: ENGLISH (9-12) MAJOR

Bachelor of Arts in Secondary Education (9-12): English (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Degree Audit, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

Course	Title	Hours
First Year		
First Semester		
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101 or ESS101	Questions of Life: Entering the Judson Conversation [1] or Wellness	1
Physical Activity course		1
Math based on ACT/SAT placement		3
SPC120	Foundations of Speech	3
PSY111	Introduction to Psychology	3
	Hours	**14**
Second Semester		
Gen Ed Visual and Performing Arts Elective		3
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
BST110	Intro to the Christian Bible	3
HIS262	History of Civilization II	3
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
	Hours	**15**
Second Year		
First Semester		
THS110	Christian Faith: Understanding and Application	3
EDU202	Development and Learning	3
EDU214	Foundation of Language Minority Education	3
ENG210	Advanced Essay Writing	3
ENG360	World Classics: European	3
	Hours	**15**
Second Semester		
Gen Ed Biblical Studies Elective		3
EDU201	Strategic Education	2
EDU231E	Practicum II,Tchr Aid:Elgin Area	1
EDU231H	Practicum II, Tchr Aid:Hometown	0
ENG264	Adolescent Literature [2]	3
ENG310	History and Structure of English [2]	3
COM311	Language and Society [2]	3
	Hours	**15**
Third Year		
First Semester		
HIS261	History of Civilization I	3
EDU301	Reflecting on the Conversation [3]	1
EDU337	Educational Assessments	3
EDU340	Intro to Secondary Methods	3
ENG262	British Literature [2]	3
ENG357	Creative Writing [2]	3
	Hours	**16**
Second Semester		
SPC220	Oral Interpretation/Literature [1]	3
EDU325	Literacy Across the Curriculum	3
EDU341	English Methods-Secondary	3
ENG263	American Literature [2]	3
ENG364	World Classics: Non-Western [2]	3
	Hours	**15**
Summer Semester		
EDU331	Practicum III, Instr Asst	1
	Hours	**1**
Fourth Year		
First Semester		
EDU411	Student Teaching	12
EDU491	Senior Seminar	3
	Hours	**15**
Second Semester		
GEN401	The Good Life: Continuing the Conversation	3
Gen Ed Science w/Lab [4]		4
EDU313	Cross-Cultural Education	3
SPE328	Exceptional Child	3
	Hours	**13**
	Total Hours	**119**

[1] First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

[2] The following courses are offered in a 2-year cycle:

- Fall (odd years):
  - ENG360 World Classics: European (3 c.h.) / ENG365 Plays That Shaped Western World (3 c.h.)
- Fall (even years):
  - ENG262 British Literature (3 c.h.) / ENG357 Creative Writing (3 c.h.)
- Spring (even years):
  - ENG264 Adolescent Literature (3 c.h.) / ENG310 History and Structure of English (3 c.h.)
  - COM311 Language and Society (3 c.h.)
- Spring (odd years):
  - ENG263 American Literature (3 c.h.) / ENG364 World Classics: Non-Western (3 c.h.)
  - SPC220 Oral Interpretation/Literature (3 c.h.)

[3] GEN301 equivalent

[4] BIO177 Environmental Science w/Lab (4 c.h.) recommended