

# SECONDARY EDUCATION: ENGLISH (9-12) MAJOR

## Important Notes

- 40% of major requirements must be completed at Judson.
- 40% of major requirements must be upper division.
- No grade lower than C- in any education or major coursework is allowed. A minimum Major GPA (including transfer work) of 2.75 is required.
- Students must formally apply and be accepted into the program prior to the Junior year; this process is in addition to University admission.
- All students must pass the applicable ISBE Content Area Exam(s) for licensure. This must be done prior to taking EDU411 Student Teaching (12 c.h.).
- All students must receive a passing score on the edTPA - ISBE for licensure.

## Additional Notes

- Bilingual, ESL, LBS1, Middle Grades, and Physical Education endorsements are available with this major. Endorsements will make the candidates more marketable for employment by learning more about specific high-needs areas.

## Pre-Requisites Required by Major

- PSY111 Introduction to Psychology (3 c.h.) (fulfills Gen Ed Social Science Requirement)
- ENG360 World Classics: European (3 c.h.) (fulfills Gen Ed English Requirement)
- SPC120 Foundations of Speech (3 c.h.) (fulfills Gen Ed Speech Requirement)
- EDU301 Reflecting on the Conversation (1 c.h.) recommended (fulfills Gen Ed GEN301 Requirement)

## MAJOR REQUIREMENTS

Code	Title	Hours
<b>Education Component</b>		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
EDU201	Strategic Education	2
EDU202	Development and Learning	3
EDU214	Foundation of Language - Minority Education	3
EDU231E	Practicum II, Tchr Aid: Elgin Area	1
EDU231H	Practicum II, Tchr Aid: Hometown	0
EDU313	Cross-Cultural Education	3
EDU325	Literacy Across the Curriculum	3
EDU331	Practicum III, Instr Assist	1
EDU337	Educational Assessments	3
EDU340	Intro to Secondary Methods	3
EDU341	English Methods - Secondary	3
EDU411	Student Teaching <sup>1</sup>	12
EDU491	Senior Seminar	3
SPE328	Exceptional Child	3

## Rhetoric/Composition/Grammar

ENG210	Advanced Essay Writing	3
ENG310	History and Structure of English	3

## Speech

SPC120	Foundations of Speech	3
SPC220	Oral Interpretation/Literature	3

## Divisional Component

COM311	Language and Society	3
ENG262	British Literature <sup>2</sup>	3
ENG263	American Literature <sup>2</sup>	3
ENG264	Adolescent Literature	3
ENG357	Creative Writing	3
ENG360	World Classics: European	3
ENG364	World Classics: Non-Western	3
ENG365	Plays That Shaped Western World	3
or ENG366	Poetry	

**Total Hours** **82**

<sup>1</sup> EDU411 Student Teaching (6-12 c.h.) consists of 2 7-week sessions, and should be taken for a total of 12 credit hours.

<sup>2</sup> ENG262 British Literature (3 c.h.) and ENG263 American Literature (3 c.h.) are offered odd/even years and should fulfill the requirement that "the employing district is responsible for determining that faculty who teach grammar, English literature, American literature, reading or dramatics have at least one course in the assigned teaching area."

## Bachelor of Arts in Secondary Education (9-12): English (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Advising Worksheet, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

In addition to the courses below, chapel is required for all traditional full-time students (i.e., those taking 12 or more credit hours), both residents and commuters. This course counts as 1 credit towards a student's full-time status within the term, but does not earn credits towards graduation.

Course	Title	Hours
<b>First Year</b>		
<b>First Semester</b>		
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101 or ESS101	Questions of Life: Entering the Judson Conversation <sup>1</sup> or Wellness	1
	Physical Activity course	1
	Math based on ACT/SAT placement	3
SPC120	Foundations of Speech	3
PSY111	Introduction to Psychology	3
<b>Hours</b>		<b>14</b>

**Second Semester**

Gen Ed Visual and Performing Arts Elective	3
ENG102 Critical Thinking and Writing (or ACT/SAT placement)	3
BST110 Intro to the Christian Bible	3
HIS262 History of Civilization II	3
EDU101 Explorations in Education	3
EDU102 Day of Assessments	0
EDU131 Practicum I, Diversity	0
<b>Hours</b>	<b>15</b>

**Second Year****First Semester**

THS110 Christian Faith: Understanding and Application	3
EDU202 Development and Learning	3
EDU214 Foundation of Language - Minority Education	3
ENG210 Advanced Essay Writing	3
ENG360 World Classics: European	3
<b>Hours</b>	<b>15</b>

**Second Semester**

Gen Ed Biblical Studies Elective	3
EDU201 Strategic Education	2
EDU231E Practicum II, Tchr Aid:Elgin Area	1
EDU231H Practicum II, Tchr Aid:Hometown	0
ENG264 Adolescent Literature <sup>2</sup>	3
ENG310 History and Structure of English <sup>2</sup>	3
COM311 Language and Society <sup>2</sup>	3
<b>Hours</b>	<b>15</b>

**Third Year****First Semester**

HIS261 History of Civilization I	3
EDU301 Reflecting on the Conversation <sup>3</sup>	1
EDU337 Educational Assessments	3
EDU340 Intro to Secondary Methods	3
ENG262 British Literature <sup>2</sup>	3
ENG357 Creative Writing <sup>2</sup>	3
<b>Hours</b>	<b>16</b>

**Second Semester**

SPC220 Oral Interpretation/Literature <sup>1</sup>	3
EDU325 Literacy Across the Curriculum	3
EDU341 English Methods - Secondary	3
ENG263 American Literature <sup>2</sup>	3
ENG364 World Classics: Non-Western <sup>2</sup>	3
<b>Hours</b>	<b>15</b>

**Summer Semester**

EDU331 Practicum III, Instr Assist	1
<b>Hours</b>	<b>1</b>

**Fourth Year****First Semester**

EDU411 Student Teaching	12
EDU491 Senior Seminar	3
<b>Hours</b>	<b>15</b>

**Second Semester**

GEN401 The Good Life: Continuing the Conversation	3
Gen Ed Science w/Lab <sup>4</sup>	4
EDU313 Cross-Cultural Education	3
SPE328 Exceptional Child	3
<b>Hours</b>	<b>13</b>
<b>Total Hours</b>	<b>119</b>

- Fall (odd years):
  - ENG360 World Classics: European (3 c.h.) / ENG365 Plays That Shaped Western World (3 c.h.)
- Fall (even years):
  - ENG262 British Literature (3 c.h.) / ENG357 Creative Writing (3 c.h.)
- Spring (even years):
  - ENG264 Adolescent Literature (3 c.h.) / ENG310 History and Structure of English (3 c.h.)
  - COM311 Language and Society (3 c.h.)
- Spring (odd years):
  - ENG263 American Literature (3 c.h.) / ENG364 World Classics: Non-Western (3 c.h.)
  - SPC220 Oral Interpretation/Literature (3 c.h.)

<sup>3</sup> GEN301 equivalent<sup>4</sup> BIO177 Environmental Science w/Lab (4 c.h.) recommended

<sup>1</sup> First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

<sup>2</sup> The following courses are offered in a 2-year cycle: