

# ELEMENTARY EDUCATION MAJOR

## Important Notes

- 40% of major requirements must be completed at Judson.
- 40% of major requirements must be upper division.
- No grade lower than C- in any education or major coursework is allowed. A minimum Major GPA (including transfer work) of 2.75 is required.
- Students must formally apply and be accepted into the program prior to the Junior year; this process is in addition to University admission.
- All students must pass the applicable ISBE Content Area Exam(s) for licensure. This must be done prior to taking EDU411 Student Teaching (12 c.h.).
- All students must receive a passing score on the edTPA - ISBE for licensure.

## Additional Notes

- Judson requires candidates in this major to choose one of the following endorsements to add to their licenses: Bilingual, ESL, LBS1, Middle Grades, or Physical Education. Endorsements require additional coursework that has been built into the four-year program, and make the candidates more marketable for employment by learning more about specific high-needs areas.

## Gen Eds Required by Major

- PSY111 Introduction to Psychology (3 c.h.) (fulfills Gen Ed Social Science Requirement)
- ENG261 Children's Literature (3 c.h.) (fulfills Gen Ed Upper Division English Requirement)
- SCM181C Concepts in Chemistry (2 c.h.)/SCM181P Concepts in Physics (2 c.h.)/SCM181E Concepts in Earth/Space Science (2 c.h.)/SCM181L Concepts in Life Science (2 c.h.) courses recommended (any two fulfill Gen Ed Science Requirement)
- EDU301 Reflecting on the Conversation (1 c.h.) (fulfills Gen Ed GEN301 Requirement)

## Major Requirements

Code	Title	Hours
<b>Major/Professional</b>		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
EDU201	Strategic Education	2
EDU202	Development and Learning	3
EDU214	Foundation of Language - Minority Education	3
EDU220	Language/Literacy Development	3
EDU231E	Practicum II, Tchr Aid:Elgin Area	1
EDU231H	Practicum II, Tchr Aid:Hometown	0
EDU311	Technology Instruction/Teachers of Language Minority Students	3
EDU313	Cross-Cultural Education	3
EDU321	Processes of Reading	3

EDU322	Mathematics Methods - Elementary	3
EDU323	Methods of Engaging Readers and Writers - Intermediate	3
EDU324	Social Studies Methods - Elementary	3
EDU327	Science Methods - Elementary	3
EDU331	Practicum III, Instr Assist	1
EDU333	Methods of Processes of Writing - Primary	3
EDU411	Student Teaching <sup>1</sup>	12
EDU421	Assessment and Intervention in Reading with Practicum	3
EDU491	Senior Seminar	3
SPE105	Intro to Special Education	2
SPE328	Exceptional Child	3
HIS171	Rise of U.S. Until 1877	3
HIS172	Rise of U.S. Since 1877	3
POL222	American Government	3
<b>Literature</b>		
ENG261	Children's Literature	3
	or ENG264	Adolescent Literature
<b>Mathematics <sup>2</sup></b>		
MAT110	Mathematics Models: Graphical and Spatial	3
MAT112	Mathematics for Elementary Educ	3
<b>Science</b>		
Select 6 hours of science in addition to the Gen Ed requirement: <sup>3</sup>		6
SCM120	Conservation Education	
SCM181C	Concepts in Chemistry	
SCM181P	Concepts in Physics	
SCM181E	Concepts in Earth/Space Science	
SCM181L	Concepts in Life Science	
Biology Elective w/Lab		
Chemistry Elective w/Lab		
Physics Elective w/Lab		
Physical Science Elective w/Lab		
Science Elective w/Lab		
<b>Total Hours</b>		<b>87</b>

<sup>1</sup> EDU411 Student Teaching (6-12 c.h.) consists of 2 7-week sessions, and should be taken for a total of 12 credit hours.

<sup>2</sup> Mathematics requirements may not duplicate with Gen Ed requirements.

<sup>3</sup> At least one lab-based course is required. SCM181C Concepts in Chemistry (2 c.h.)/SCM181P Concepts in Physics (2 c.h.)/SCM181E Concepts in Earth/Space Science (2 c.h.)/SCM181L Concepts in Life Science (2 c.h.)andSCM120 Conservation Education (2 c.h.) are recommended.

## Bachelor of Arts in Elementary Education with ESL/Bilingual (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Advising Worksheet, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become

familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

In addition to the courses below, chapel is required for all traditional full-time students (i.e., those taking 12 or more credit hours), both residents and commuters. This course counts as 1 credit towards a student's full-time status within the term, but does not earn credits towards graduation.

Course	Title	Hours
<b>First Year</b>		
<b>First Semester</b>		
Gen Ed Visual and Performing Arts Elective		3
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101 or ESS101	Questions of Life: Entering the Judson Conversation <sup>1</sup> or Wellness	1
Physical Activity course		1
HIS171	Rise of U.S. Until 1877	3
MAT110	Mathematics Models: Graphical and Spatial	3
PSY111	Introduction to Psychology	3
<b>Hours</b>		<b>17</b>
<b>Second Semester</b>		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
BST110	Intro to the Christian Bible	3
HIS172	Rise of U.S. Since 1877	3
MAT111	Mathematical Models: Statistical and Numerical	3
SPC120	Foundations of Speech	3
<b>Hours</b>		<b>18</b>
<b>Second Year</b>		
<b>First Semester</b>		
EDU202	Development and Learning	3
EDU214	Foundation of Language - Minority Education	3
SPE105	Intro to Special Education	2
ENG261	Children's Literature	3
POL222	American Government	3
SCM181E	Concepts in Earth/Space Science	2
SCM181P	Concepts in Physics	2
<b>Hours</b>		<b>18</b>
<b>Second Semester</b>		
EDU201	Strategic Education	2
EDU231E	Practicum II, Tchr Aid: Elgin Area	1
EDU231H	Practicum II, Tchr Aid: Hometown	0
EDU313	Cross-Cultural Education	3
EDU220	Language/Literacy Development	3
EDU334	Clinical I: ESL/Bilingual	1.5
MAT112	Mathematics for Elementary Educ	3
SCM181C	Concepts in Chemistry	2
SCM181L	Concepts in Life Science	2
<b>Hours</b>		<b>17.5</b>
<b>Third Year</b>		
<b>First Semester</b>		
EDU316	Linguistic Considerations for Reading and Writing/New Language	3
EDU317	Methods/Materials of Teaching English as a Second Language	3
EDU321	Processes of Reading	3

EDU324	Social Studies Methods - Elementary	3
EDU333	Methods of Processes of Writing - Primary	3
EDU301	Reflecting on the Conversation <sup>2</sup>	1
SCM120	Conservation Education (Offered the week before term begins)	2
<b>Hours</b>		<b>18</b>
<b>Second Semester</b>		
EDU311	Technology Instruction/Teachers of Language Minority Students	3
EDU322	Mathematics Methods - Elementary	3
EDU323	Methods of Engaging Readers and Writers - Intermediate	3
EDU327	Science Methods - Elementary	3
EDU331	Practicum III, Instr Assist	1
SPE328	Exceptional Child	3
GEN401	The Good Life: Continuing the Conversation	3
<b>Hours</b>		<b>19</b>
<b>Summer Semester</b>		
EDU421	Assessment and Intervention in Reading with Practicum	3
<b>Hours</b>		<b>3</b>
<b>Fourth Year</b>		
<b>First Semester</b>		
EDU411	Student Teaching	12
EDU491	Senior Seminar	3
<b>Hours</b>		<b>15</b>
<b>Second Semester</b>		
Gen Ed Biblical Studies Elective		3
THS110	Christian Faith: Understanding and Application	3
HIS261	History of Civilization I	3
HIS262	History of Civilization II	3
EDU314	Assessment of English Language Learners	3
EDU318	Methods and Materials for Teaching Bilingual Education (Bilingual Endorsement only)	3
EDU335	Clinical II: ESL/Bilingual	1.5
<b>Hours</b>		<b>19.5</b>
<b>Total Hours</b>		<b>145</b>

<sup>1</sup> First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

<sup>2</sup> GEN301 equivalent

## Bachelor of Arts in Elementary Education with LBS1 (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Advising Worksheet, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

In addition to the courses below, chapel is required for all traditional full-time students (i.e., those taking 12 or more credit hours), both residents

and commuters. This course counts as 1 credit towards a student's full-time status within the term, but does not earn credits towards graduation.

Course	Title	Hours
<b>First Year</b>		
<b>First Semester</b>		
SPE105	Intro to Special Education	2
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101 or ESS101	Questions of Life: Entering the Judson Conversation <sup>1</sup> or Wellness	1
Physical Activity course		1
HIS171	Rise of U.S. Until 1877	3
MAT110	Mathematics Models: Graphical and Spatial	3
PSY111	Introduction to Psychology	3
<b>Hours</b>		<b>16</b>
<b>Second Semester</b>		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
BST110	Intro to the Christian Bible	3
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
HIS172	Rise of U.S. Since 1877	3
MAT111	Mathematical Models: Statistical and Numerical	3
SPC120	Foundations of Speech	3
<b>Hours</b>		<b>18</b>
<b>Second Year</b>		
<b>First Semester</b>		
EDU202	Development and Learning	3
EDU214	Foundation of Language - Minority Education	3
ENG261	Children's Literature	3
POL222	American Government	3
SCM181P	Concepts in Physics	2
SCM181C	Concepts in Chemistry	2
<b>Hours</b>		<b>16</b>
<b>Second Semester</b>		
EDU201	Strategic Education	2
EDU231E	Practicum II, Tchr Aid:Elgin Area	1
EDU231H	Practicum II, Tchr Aid:Hometown	0
EDU220	Language/Literacy Development	3
EDU311	Technology Instruction/Teachers of Language Minority Students	3
EDU313	Cross-Cultural Education	3
MAT112	Mathematics for Elementary Educ	3
SCM181L	Concepts in Life Science	2
<b>Hours</b>		<b>17</b>
<b>Third Year</b>		
<b>First Semester</b>		
THS110	Christian Faith: Understanding and Application	3
EDU321	Processes of Reading	3
EDU324	Social Studies Methods - Elementary	3
EDU333	Methods of Processes of Writing - Primary	3
EDU301	Reflecting on the Conversation <sup>2</sup>	1
SPE332	Characteristics and Methods of Intermed/Middle School Spec Ed	3
SCM120	Conservation Education (Offered the week before term begins)	2
<b>Hours</b>		<b>18</b>
<b>Second Semester</b>		
EDU322	Mathematics Methods - Elementary	3
EDU323	Methods of Engaging Readers and Writers - Intermediate	3
EDU327	Science Methods - Elementary	3
EDU331	Practicum III, Instr Assist	1

SPE327	Assessment in Special Education	3
SPE328	Exceptional Child	3
SCM181L	Concepts in Life Science	2
<b>Hours</b>		<b>18</b>
<b>Summer Semester</b>		
EDU421	Assessment and Intervention in Reading with Practicum	3
<b>Hours</b>		<b>3</b>
<b>Fourth Year</b>		
<b>First Semester</b>		
EDU411	Student Teaching	12
EDU491	Senior Seminar	3
<b>Hours</b>		<b>15</b>
<b>Second Semester</b>		
Gen Ed Visual and Performing Arts Elective		3
Gen Ed Biblical Studies Elective		3
HIS261	History of Civilization I	3
HIS262	History of Civilization II	3
GEN401	The Good Life: Continuing the Conversation	3
SPE313	Characteristics/Methods of Early Childhood Special Education	3
<b>Hours</b>		<b>18</b>
<b>Total Hours</b>		<b>139</b>

<sup>1</sup> First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

<sup>2</sup> GEN301 equivalent