

EARLY CHILDHOOD EDUCATION MAJOR

Important Notes

- 40% of major requirements must be completed at Judson.
- 40% of major requirements must be upper division.
- No grade lower than C- in any education or major coursework is allowed. A minimum Major GPA (including transfer work) of 2.75 is required.
- Students must formally apply and be accepted into the program prior to the Junior year; this process is in addition to University admission.
- All students must pass the applicable ISBE Content Area Exam(s) for licensure. This must be done prior to taking EDU411 Student Teaching (12 c.h.).
- All students must receive a passing score on the edTPA - ISBE for licensure.

Additional Notes

- Either a Bilingual or an ESL endorsement is required with this major. Middle Grades, Physical Education, LBS1, and SPED endorsements are also available. Endorsements will make the candidates more marketable for employment by learning more about specific high-needs areas.

Gen Eds Required by Major

- PSY111 Introduction to Psychology (3 c.h.) (fulfills Gen Ed Social Science Requirement)
- ENG261 Children's Literature (3 c.h.) (fulfills Gen Ed Upper Division English Requirement)
- SCM181C Concepts in Chemistry (2 c.h.) and SCM181P Concepts in Physics (2 c.h.) recommended (fulfill Gen Ed Science Requirement)
- EDU301 Reflecting on the Conversation (1 c.h.) (fulfills Gen Ed GEN301 Requirement)

Major Requirements

Code	Title	Hours
Major/Professional		
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity ¹	0
EDU201	Strategic Education	2
EDU202	Development and Learning	3
EDU214	Foundation of Language Minority Education	3
EDU231E	Practicum II, Tchr Aid: Elgin Area	1
EDU231H	Practicum II, Tchr Aid: Hometown	0
EDU302	Methods of Teaching Young Children Math and Science	3
EDU303	Curriculum Planning and Assessment	3
EDU308	Language Dvlpmt/Young Children	3
EDU321	Processes of Reading	3
EDU330	Child, Family/Community Relationship	3
EDU331	Practicum III, Instr Asst ²	1
EDU333	Methods of Processes of Writing - Primary	3

EDU411	Student Teaching ³	12
EDU421	Assessment and Intervention in Reading with Practicum	3
EDU491	Senior Seminar	3
SPE105	Intro to Special Education	2
SPE328	Exceptional Child	3
ENG261	Children's Literature	3
U.S. History		
HIS171	Rise of U.S. Until 1877	3
or HIS172	Rise of U.S. Since 1877	
Mathematics		
Select 3 hours of mathematics in addition to the Gen Ed requirement:		3
MAT112	Mathematics for Elementary Educ ⁴	
Math Elective		
Science		
Select 6 hours of science in addition to the Gen Ed requirement: ⁵		6
SCM120	Conservation Education	
SCM181C	Concepts in Chemistry	
SCM181P	Concepts in Physics	
Biology Elective w/Lab		
Physics Elective w/Lab		
Physical Science Elective w/Lab		
Science Elective w/Lab		
Total Hours		69

¹ EDU131 Practicum I, Diversity (0 c.h.) must cover birth to 2 years.

² EDU331 Practicum III, Instr Asst (1 c.h.) must cover PreK - K.

³ EDU411 Student Teaching (12 c.h.) consists of 2 7-week sessions, and should be taken for a total of 12 credit hours.

⁴ MAT112 Mathematics for Elementary Educ (3 c.h.) is recommended.

⁵ At least one lab-based course is required. SCM181C Concepts in Chemistry (2 c.h.)/SCM181P Concepts in Physics (2 c.h.) and SCM120 Conservation Education (2 c.h.) are recommended.

Bachelor of Arts in Early Childhood Education with ESL/Bilingual (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Degree Audit, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

Course	Title	Hours
First Year		
First Semester		
Math based on ACT/SAT placement		3
ENG101	Expository Writing (or ACT/SAT placement)	3

GEN101 or ESS101	Questions of Life: Entering the Judson Conversation (<24 transfer hours) ¹ or Wellness	1
Physical Activity course		1
PSY111	Introduction to Psychology	3
HIS171 or HIS172	Rise of U.S. Until 1877 or Rise of U.S. Since 1877	3
Hours		14
Second Semester		
BST110	Intro to the Christian Bible	3
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
SPC120	Foundations of Speech	3
MAT112	Mathematics for Elementary Educ	3
EDU101	Explorations in Education	3
EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
SPE105	Intro to Special Education	2
Hours		17
Second Year		
First Semester		
EDU202	Development and Learning	3
EDU214	Foundation of Language Minority Education	3
EDU330	Child, Famly/Commnty Relationship	3
ENG261	Children's Literature	3
SCM181E	Concepts in Earth/Space Science	2
SCM181P	Concepts in Physics	2
Hours		16
Second Semester		
THS110	Christian Faith: Understanding and Application	3
HIS262	History of Civilization II	3
EDU201	Strategic Education	2
EDU231E	Practicum II, Tchr Aid: Elgin Area	1
EDU231H	Practicum II, Tchr Aid: Hometown	0
EDU313	Cross-Cultural Education	3
EDU334	Clinical I: ESL/Bilingual	1.5
SCM181C	Concepts in Chemistry	2
SCM181L	Concepts in Life Science	2
Hours		17.5
Third Year		
First Semester		
EDU301	Reflecting on the Conversation ²	1
EDU308	Language Dvlpmt/Young Children	3
EDU316	Linguistic Considerations for Reading and Writing/New Language	3
EDU317	Methods/Materials of Teaching English as a Second Language	3
EDU321	Processes of Reading	3
EDU333	Methods of Processes of Writing - Primary	3
SCM120	Conservation Education (Offered the week before term begins)	2
Hours		18
Second Semester		
SPE328	Exceptional Child	3
EDU302	Methods of Teaching Young Children Math and Science	3
EDU303	Curriculum Planning and Assessment	3
EDU314	Assessment of English Language Learners	3
EDU318	Methods and Materials for Teaching Bilingual Education (Bilingual Endorsement only)	3
EDU331	Practicum III, Instr Asst	1
EDU335	Clinical II: ESL/Bilingual	1.5
Hours		17.5

Summer Semester		
EDU421	Assessment and Intervention in Reading with Practicum	3
Hours		3
Fourth Year		
First Semester		
EDU411	Student Teaching	12
EDU491	Senior Seminar	3
Hours		15
Second Semester		
Gen Ed Visual and Performing Arts Elective		3
Gen Ed Biblical Studies Elective		3
Gen Ed History Elective ³		3
GEN401	The Good Life: Continuing the Conversation	3
EDU311	Technology Instruction/Teachers of Language Minority Students	3
Hours		15
Total Hours		133

¹ First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

² GEN301 equivalent

³ HIS261 History of Civilization I (3 c.h.) recommended

Bachelor of Arts in Early Childhood Education with ESL/Bilingual & Special Ed (Four-Year Plan)

Academic planning is the student's responsibility. This Graduation Plan is designed to be a guide to assist students as they plan their course selections. This is only a suggested schedule, and is not a substitute for a student's Degree Audit, nor the Program Requirements in the Judson University Catalog. Actual course selections should be made with the advice and approval of an academic advisor. Students should become familiar with the catalog in effect at the time at which they entered the institution. Course requirements and sequencing may vary with AP courses, transfer courses, English/math placement, or other conditions.

A full-time course load for undergraduate students is 12-18 credits per semester. Illinois residents receiving state aid should register for 15 hours per semester.

Course	Title	Hours
First Year		
First Semester		
Math based on ACT/SAT placement		3
Gen Ed Visual and Performing Arts Elective		3
ENG101	Expository Writing (or ACT/SAT placement)	3
GEN101 or ESS101	Questions of Life: Entering the Judson Conversation (<24 transfer hours) ¹ or Wellness	1
Physical Activity course		1
SPC120	Foundations of Speech	3
HIS171 or HIS172	Rise of U.S. Until 1877 or Rise of U.S. Since 1877	3
Hours		17
Second Semester		
ENG102	Critical Thinking and Writing (or ACT/SAT placement)	3
BST110	Intro to the Christian Bible	3
PSY111	Introduction to Psychology	3
MAT112	Mathematics for Elementary Educ	3
EDU101	Explorations in Education	3

EDU102	Day of Assessments	0
EDU131	Practicum I, Diversity	0
SPE105	Intro to Special Education	2
Hours		17

Second Year**First Semester**

EDU202	Development and Learning	3
EDU214	Foundation of Language Minority Education	3
EDU330	Child, Family/Community Relationship	3
SPE211	Assistive-Augmentative Technology	2
ENG261	Children's Literature	3
SCM181E	Concepts in Earth/Space Science	2
SCM181P	Concepts in Physics	2
Hours		18

Second Semester

EDU201	Strategic Education	2
EDU231E	Practicum II, Tchr Aid: Elgin Area	1
EDU231H	Practicum II, Tchr Aid: Hometown	0
EDU311	Technology Instruction/Teachers of Language Minority Students	3
EDU313	Cross-Cultural Education	3
EDU334	Clinical I: ESL/Bilingual	1.5
SPE328	Exceptional Child	3
SCM181C	Concepts in Chemistry	2
SCM181L	Concepts in Life Science	2
Hours		17.5

Third Year**First Semester**

EDU301	Reflecting on the Conversation ²	1
EDU308	Language Development/Young Children	3
EDU316	Linguistic Considerations for Reading and Writing/New Language	3
EDU317	Methods/Materials of Teaching English as a Second Language	3
EDU321	Processes of Reading	3
EDU333	Methods of Processes of Writing - Primary	3
SPE222	Learning Environment	2
SCM120	Conservation Education (Offered the week before term begins)	2
Hours		20

Second Semester

EDU302	Methods of Teaching Young Children Math and Science	3
EDU303	Curriculum Planning and Assessment	3
EDU318	Methods and Materials for Teaching Bilingual Education (Bilingual endorsement only)	3
EDU331	Practicum III, Instr Asst	1
EDU335	Clinical II: ESL/Bilingual	1.5
SPE313	Characteristics/Methods of Early Childhood Special Education	3
SPE327	Assessment in Special Education	3
Hours		17.5

Summer Semester

EDU421	Assessment and Intervention in Reading with Practicum	3
Hours		3

Fourth Year**First Semester**

EDU411	Student Teaching	12
EDU491	Senior Seminar	3
Hours		15

Second Semester

Gen Ed Biblical Studies Elective		3
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Gen Ed History Elective ³		3
HIS262	History of Civilization II	3
THS110	Christian Faith: Understanding and Application	3
GEN401	The Good Life: Continuing the Conversation	3
EDU314	Assessment of English Language Learners	3
Hours		18
Total Hours		143

¹ First-time students (those entering college directly from high school) should take GEN101; transfer students should take ESS101

² GEN301 equivalent

³ HIS261 History of Civilization I (3 c.h.) recommended