

# SPECIAL EDUCATION (SPE)

## **SPE105 Intro to Special Education (2 course hours)**

This course provides pre-candidates/candidates with an introduction to characteristics of atypical students and their educational needs. Pre-candidates/Candidates will participate in observations of students with special needs and explore future occupational choices related to the field of special education.

**Course offered:** FA, SP

## **SPE211 Assistive-Augmentative Technology (2 course hours)**

In this course students will investigate various technologies available to students with disabilities including deaf and hard of hearing, autism, learning disabilities, IDD, OHI, and other identified disorders. Discussions will focus on the psychological and physiological aspects of technology uses.

**Course offered:** FA (even yrs)

## **SPE222 Learning Environment (2 course hours)**

This course is an exploration of the learner's total environment as it influences the learning process for students with special needs, English Language Learners, and the typical developing child.

**Course offered:** FA (odd yrs)

## **SPE233 Health, Nutrition and Safety (2 course hours)**

This course examines nutrition, health and safety skills for the child with disabilities. It covers nutritional concepts and the most common nutrition-related conditions that have an impact on our health. The course also covers different types of safety that children, with or without disabilities, should be aware of to keep them safe and healthy. This includes physical, emotional, social, cognitive, and spiritual dimensions in students' lives. It also includes learning about the many medications and how they mix with other medications that children with disabilities may take.

**Course offered:** FA (odd yrs)

## **SPE313 Characteristics/Methods of Early Childhood Special Education (3 course hours)**

Focus on strategies for developing culturally appropriate family professional partnerships to benefit children with special needs. Explores supporting family-centered approach. Includes a focus on family and professional rights and responsibilities in the special education process.

**Course offered:** SP

## **SPE313H Characteristics/Methods of Early Childhood Special Educ - Honors (3 course hours)**

Focus on strategies for developing culturally appropriate family professional partnerships to benefit children with special needs. Explores supporting family-centered approach. Includes a focus on family and professional rights and responsibilities in the special education process. REGISTRATION: This section is designed for students admitted into the Judson Honors Program only

Intended for Honors Program students only

**Course offered:** SP

## **SPE321 Reading and Writing Methods (3 course hours)**

Candidates address current theories and application of research-based effective reading strategies and writing instruction. The use of differentiated instructional methods provides candidates with alternative means of supporting students with disabilities in the processes of reading and writing.

**Course offered:** SP

## **SPE325 Communication Disorders Characteristics and Strategies (3 course hours)**

This course examines theories of speech disorders in young children and how to use different strategies to help children learn. Literacy skills include intervention curricula, communication among cultures, problem solving techniques, role of language in learning, and supporting families in making decisions relating to their children's development and learning.

**Course offered:** SP (odd yrs)

## **SPE327 Assessment in Special Education (3 course hours)**

This course emphasizes a variety of assessments for special education children from preschool through high school. Different instruments of assessing and procedures will be learned such as validity, reliability, bias, scoring, RTI, creating IEP's and IFSP's as well as other performance based assessments to help children.

**Course offered:** SP

## **SPE328 Exceptional Child (3 course hours)**

This course is a survey of the basic characteristics of children who have been determined to differ slightly from their peers in terms of mental, physical, and/or emotional characteristics. There will be a brief introduction to those educational programs and services collectively known as "special education" in contemporary public and private schools. Attention is given to using information from an Individualized Education Program to create adaptations for learners with special needs. Meets teacher education requirements of PL 94-142 and HB 150.

**Course offered:** FA, SP

## **SPE332 Characteristics and Methods of Intermed/Middle School Spec Ed (3 course hours)**

Candidates will learn methods and strategies for adapting classroom instruction to meet the needs of students with learning disabilities and/or cognitive impairments in the middle school setting and make informed instructional decisions based upon those needs.

**Course offered:** FA

## **SPE332H Characteristics and Methods of Intermed/Mid Sch Spec Ed - Honors (3 course hours)**

Candidates will learn methods and strategies for adapting classroom instruction to meet the needs of students with learning disabilities and/or cognitive impairments in the middle school setting and make informed instructional decisions based upon those needs. REGISTRATION: This section is designed for students admitted into the Judson Honors Program only

Intended for Honors Program students only

**Course offered:** FA

## **SPE335 Characteristics and Methods of Secondary Special Education (3 course hours)**

This course explores topics surrounding characteristics and issues related to students with disabilities at the secondary level. Teaching strategies will address differentiating instruction in the areas of math, science, social studies and Language Arts.

**Course offered:** FA

## **SPE340 Classroom Intervention (3 course hours)**

This course provides pre-candidate/candidates with a variety of classroom management styles and instructional strategies, including, RTI, PBIS, and best practice that are appropriate for those who intend to teach students with special needs. Pre-candidates/Candidates will combine theory and practice to make informed decisions when planning interventions.

**Course offered:** SP (even yrs)

**SPE342 Math/Science Methods for Elem, Middle and Secondary School (3 course hours)**

This course introduces methods of best practice for delivery and assessment of mathematical and science concepts to students with disabilities in the elementary/middle/high school setting.

**Course offered:** SP