

HUMAN SERVICES (HSC)

HSC312 Foundations of Human Services (3 course hours)

This course explores the range of human problems and ways in which care is provided for the whole person, surveying community resources and developing an understanding of the ways in which human services are carried out in various settings, including secular and faith-based agencies, as well as exploring the role of the human services professional within these settings. Ethical issues in human services practice are also examined.

Pre-requisites: LDB301

HSC314 Human Behavior and Social Environment (3 course hours)

This course focuses on human development and behavior within various social systems, including the conditions needed for optimal growth and development, and the application of this knowledge to human services practice. This course uses an ecological perspective in understanding what influences human behavior across diverse backgrounds and contexts.

Pre-requisites: LDB301

HSC315 Applied Psychology (3 course hours)

This course examines major psychology concepts and engages in practical application. Course content includes historical background of psychology, basic psychological theories, and application of theories and principles at a personal, community, and organizational level.

Pre-requisites: LDB301

HSC318 Interpersonal Communication and Relationships (3 course hours)

This course will equip students with effective communication skills that will help them build healthy relationships on a personal and professional level. Students will learn how to interact with others and resolve conflict in a peaceful, loving manner.

Pre-requisites: LDB301

HSC320 Life Span Development (3 course hours)

This course reviews developmental changes from conception to old age with particular attention to the physical, emotional, cognitive, and social needs of each age group and the methods of addressing those needs.

Pre-requisites: LDB301

HSC321 Psychological Disorders (3 course hours)

This course studies deviant patterns of behavior and their social significance, including such topics as compulsion and obsession, antisocial personality disorder, depression, schizophrenia, substance abuse, and disorders causing relational problems.

Pre-requisites: LDB301

HSC327 Psych Test and Measurement (3 course hours)

This course examines assessment of behavioral characteristics by studying selected intelligence, personality, achievement, behavioral, observational, neuropsychological, and diagnostic tests.

Pre-requisites: LDB301

HSC328 Social Welfare Policy (3 course hours)

This course examines current social welfare policy and programs and how the history of social welfare has influenced current social policy and human services practice.

Pre-requisites: LDB301

HSC331 Brain Development, Dynamics and Disabilities (3 course hours)

This course examines the development of the human brain identifying the human capabilities resulting from the developmental process.

Pre-requisites: LDB301

HSC342 Individual Practices and Interventions (3 course hours)

This course examines the roles, tasks, and functions of the human service practitioner, including the theoretical foundation of various human service interventions with individuals and families.

Pre-requisites: LDB301

HSC343 Group Practices and Interventions (3 course hours)

This course examines the roles, tasks, and functions of the human service practitioner, including the theoretical foundation of various human service interventions with groups and families.

Pre-requisites: LDB301

HSC345 Applied Social Psychology (3 course hours)

This course will introduce students to the basic theories and research methods in social psychology, which is the scientific study of how individuals think, influence, and relate to one another. Major topics include self-concept formation, social beliefs, conformity, persuasion, group influence, interpersonal attraction, and conflict.

Pre-requisites: LDB301

HSC350A HS Field Experience/Introduction (0.50 course hours)

This course integrates classroom theory with practical experience in a professional setting. Students will be introduced to fieldwork, explore and select potential field experience sites, develop a learning plan, and interpret ethical standards.

Pre-requisites: LDB301

HSC350B HS Field Experience/Prof Dev (0.50 course hours)

This course examines the professional development needed in the HS discipline. This includes understanding the internship as a learning experience, examining different communication styles, cultural competence, recognizing effective reporting and administrative services, and determining appropriate professional boundaries.

Pre-requisites: HSC350A

HSC350C HS Field Experience/Conclusion (3 course hours)

This course integrates learnings from classroom theory with practical experience in a professional setting. Students will apply knowledge and skills working with clients and/or administrators as they complete 80 hours of service at an agency or organization. They will also develop a comprehensive report that will include findings and recommendations of their agency/organization experience.

Pre-requisites: HSC350B

HSC357 Advocacy and Social Justice (3 course hours)

This course explores the various dimensions of human diversity and at-risk groups within our society, the history of vulnerable groups, and theories of social oppression.

Pre-requisites: LDB301

HSC365 Cultural Competence: Divergence of Deviance (3 course hours)

This course explores concepts related to the development of acquiring competence in counseling individuals from various cultures and ethnic backgrounds in the human services. Includes an evaluation of the interface between viewing human behavior from a perspective of cultural diversity versus one of deviance, particularly with regard to an evaluation of the nature of divergent behavior and the resultant effect on the individual and society as a whole.

Pre-requisites: LDB301

HSC382 Practice Perspectives in Older Adult Care (3 course hours)

This course expands students' knowledge of working with older adults in various practice settings. Students will develop the knowledge and skills necessary to work with older adults, their families, agencies, communities, and different cultures.

Pre-requisites: LDB301

HSC392 Research Design and Analysis (3 course hours)

This course explores the use of research in human service settings, including research design, data collection and analysis, and presentation findings.

Pre-requisites: LDB301

HSC420 Applied Positive Psychology (3 course hours)

This course explores theories and research regarding the field of psychology that focuses on optimal functioning, which includes happiness and life satisfaction.

Pre-requisites: LDB301

HSC430 Statistical Theories and Applications (3 course hours)

This course analyzes parametric and nonparametric statistics commonly used in the human services.

Pre-requisites: LDB301

HSC440 Not-for-Profit Management (3 course hours)

This course explores the practical aspects of effective management in not-for-profit human service agencies.

Pre-requisites: LDB301

HSC472 Legal and Ethical Issues in Human Services (3 course hours)

This course examines principles and practices of ethical human service professionals, including professional standards, laws related to service delivery, confidentiality, informed consent and privileged communication.

Pre-requisites: LDB301

HSC492 Integrated Learning Capstone for Human Sciences (3 course hours)

The Integrated Learning Capstone for Human Sciences integrates learning across the major from foundational to advanced level curriculum. The capstone course will allow the student to reflect back upon the knowledge and skills gained while assembling a portfolio of work demonstrating mastery of program learning outcomes within a Human Sciences program. Students will also apply their knowledge and skills in a practice setting focusing on human behavior, interventions, diversity, ethics, and advocacy and social justice by developing a proposal to establish a new program within a social services agency.

Pre-requisites: LDB301

HSC496 Human Sciences Learning OutcomesPortfolio (1 course hour)

This course provides a capstone of students' major experience through assembling and organizing a portfolio of work demonstrating mastery of program learning outcomes within a Human Sciences major. Portfolios present evidence of students' understanding key theories, as well as application of these theories. Portfolios are also appropriate for students to share with current or prospective employers.

Pre-requisites: LDB101